



## **MEDIA RELEASE**

### **ELIMINATING BARRIERS FOR CHILDREN WITH LEARNING DIFFICULTIES**

Using an auditory 're-training' system called The Tomatis Method, teachers are now able to play an active role in not only identifying children who may be suffering from learning disorders, but also assist these students to improve their learning capabilities.

The Tomatis Listening Program works by retraining the ear and re-patterning the nervous system with a sophisticated device called the Electronic Ear, designed by Dr Tomatis, a French Ear Nose and Throat physician.

"We've had teachers attend the Tomatis Method® and have remarked how much it has not only helped them personally with their communication in the classroom, but has also given them a better understanding of how to assist children with learning disorders," Françoise says.

"And combined with this they leave the course with the ability to not only help children with difficulties, but they also have the tools to be able to maximise the learning potential of the rest of the class as well."

By making a distinction between passive hearing and active listening, Françoise says that Dr Tomatis was able to trace back a much overlooked cause of learning difficulties, "poor listening makes for poor learning".

"Dr Tomatis was an advocate of the idea that just as one can look without seeing, one can also hear without listening; listening requires the desire to focus on sounds, and the Tomatis Method® identifies the inability to do so as one of the major causes of learning difficulties." Françoise says.

Many of the Tomatis Principles can easily be implemented into the classroom learning environment. Many schools have found results just by reorganizing how they deliver the information to the children.

However, numerous schools, spread in countries such as Denmark, Mexico have begun to introduce the full Tomatis Method into their classrooms on a daily basis, seeing tangible results in a short amount of time.

"Since I have applied the concept of the right ear dominance principle in my classroom, I have noticed that my students are getting higher marks on their spelling tests and have better understanding of my explanations" said a teacher.

**THE AUSTRALIAN TOMATIS METHOD IS HOLDING A NATIONAL WORKSHOP ON 23<sup>rd</sup> JULY 2005 FOR ANYONE INTERESTED IN LEARNING MORE ABOUT THE METHOD. FOR MORE INFORMATION GO TO [WWW.TOMATIS.COM.AU](http://WWW.TOMATIS.COM.AU)**

Ends.

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